

Grenada School District (2220032)

Grenada Elementary

The No Child Left Behind Act of 2001 (NCLB) requires each state to use a unified accountability model. School, district, and state report cards that contain the following accountability information must be produced and made available publicly.

No Child

Left Behind

2009-2010

School Report Card



## State Accountability Information

Mississippi's unified accountability model has both a state and federal component. The state component is not regulated by the requirements of NCLB resulting in some indicators of success in the state component differing from those in the federal, or NCLB, component. Additionally, in some instances the state and federal model use different measures of the same indicators. For example, NCLB requires the use of a 4-year graduation rate, whereas the state component uses a 5-year graduation rate.

	Current Year	Prior Year
<b>Accountability Status:</b>		
Quality of Distribution Index (QDI):		
Growth Status:		
5-Year Graduation Rate:		
High School Completion Index (HSCI):		

Notes: Only districts and schools serving grades 4 or higher are assigned an Accountability Status and Growth.

Possible Accountability Status: Star District/School, High Performing, Satisfactory, Academic Watch, Low Performing, At-Risk of Failing, or Failing.

## NCLB Adequate Yearly Progress (AYP)

A district or school is responsible for making adequate yearly progress (AYP) in three areas: Reading/Language Arts, Mathematics, and a third academic indicator referred to as the "Other Academic Indicator." The "Other Academic Indicator" for schools without a grade 12 is the attendance rate. For schools and districts with a grade 12, the indicator is the graduation rate.

If a district or school does not meet AYP in any one of the three areas, the district or school is considered to have not met AYP.

	Current Year	Last Year	Two Years Ago
<b>District AYP Status:</b>	Met	Met	Met
Reading/Language Arts Status:	Met	Met	Met
Mathematics Status:	Met	Met	Met
Other Academic Indicator Status:	Met	Met	Met
<b>Title I Improvement Status:</b>	Not In Improvement	Not In Improvement	Not In Improvement

## AYP Subgroup Results

Student groups	AYP Status			Graduation Rate		Attendance Rate
	Reading/ Language Arts	Mathematics	Other Academic Indicator	Prior 4-Year	4-Year	
All Students:	Met	Met	Met			95
Students with IEP's:	Met	Met				
Limited English Proficient:	< Minimum**	< Minimum**	< Minimum**			
Economically Disadvantaged:	Met	Met				
Asian:	< Minimum**	< Minimum**	< Minimum**			
Black:	Met	Met				
Hispanic:	< Minimum**	< Minimum**	< Minimum**			
Native American:	< Minimum**	< Minimum**	< Minimum**			
White:	Met	Met				

\*Denotes any group that makes adequate yearly progress by increasing sufficiently over the prior year to meet what is known as "safe harbor".

\*\*Denotes any group with fewer than 40 students in that subgroup of students.

## Teacher Quality

NCLB Measure	Percent	Number percent is based on	
Core Teachers Who Are Highly Qualified:	100	61	FTE Teachers
Teachers with Emergency/Provisional Certification:	0	61	FTE Teachers
Courses Taught by a Highly Qualified Teacher:	100	454	Courses
Courses <b>NOT</b> Taught by a Highly Qualified Teacher:	0	454	Courses

Teacher and course counts reflect NCLB core academic subjects only. These counts represent the denominators for calculating the percentage values. Teacher counts are based on Full-Time Equivalents (FTE).

## Assessment Participation Rates

While NCLB requires the testing participation rates of the following groups of students to be reported in Reading/Language Arts, Mathematics, and Science, not all subgroups are considered separately when determining adequate yearly progress. Additionally, although NCLB requires the reporting of participation rates for the Science assessment, the results of the Science assessment are NOT used in AYP calculations. For those groups of students used in AYP calculations, NCLB requires that a minimum of 95% of all students in the group must be tested.

Student groups used in AYP calculations	Reading/Language Arts	Mathematics	Science
All Students:	99	100	
Students with IEP's:	100	100	
Limited English Proficient:			
Economically Disadvantaged:	99	99	
Asian:	100	100	
Black:	99	99	
Hispanic:	100	100	
Native American:	100	100	
White:	100	100	
<b>Student groups not used in AYP calculations</b>			
Migrant:			
Male:	100	100	
Female:	99	99	

## Exemption of Recently-Arrived Limited English-Proficient Students from State Assessments

NCLB allows for a one-time exemption of language arts and/or mathematics scores for recently-arrived LEP students. A recently arrived LEP student is defined as a LEP student who has attended schools in the United States (not including Puerto Rico) for less than 12 months. (Counts less than 10 students suppressed)

Number of recently-arrived LEP language arts scores excluded from AYP calculations:	0
Number of recently-arrived LEP mathematics scores excluded from AYP calculations:	0

## State Assessment Number Tested and Performance by Level

Grade Level	Number Tested		Mean Scale Score		Percent Scoring Minimal		Percent Scoring Basic		Percent Scoring Proficient		Percent Scoring Advanced	
	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10

### Mississippi Curriculum Test, 2nd Edition - Language Arts

3	326	371	149.6	150.1	14	13	35	35	37	33	13	19
4												
5												
6												
7												
8												

### Mississippi Curriculum Test, 2nd Edition - Mathematics

3	328	371	153.0	155.7	11	7	26	23	49	49	15	22
4												
5												
6												
7												
8												

### Grade 5 and Grade 8 Science Tests

5												
8												

### High School Subject Area Tests

Subject	Number Tested		Percent Passing		Mean Scale Score		Percent Scoring Minimal		Percent Scoring Basic		Percent Scoring Proficient		Percent Scoring Advanced	
	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10
Algebra I														
Biology I														
English II														
U.S. History														

## National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) provides results on subject-matter achievement. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grade 4 and 8. The NAEP is administered every two years; the most recent results are reported below.

### 2007 Language Arts Results

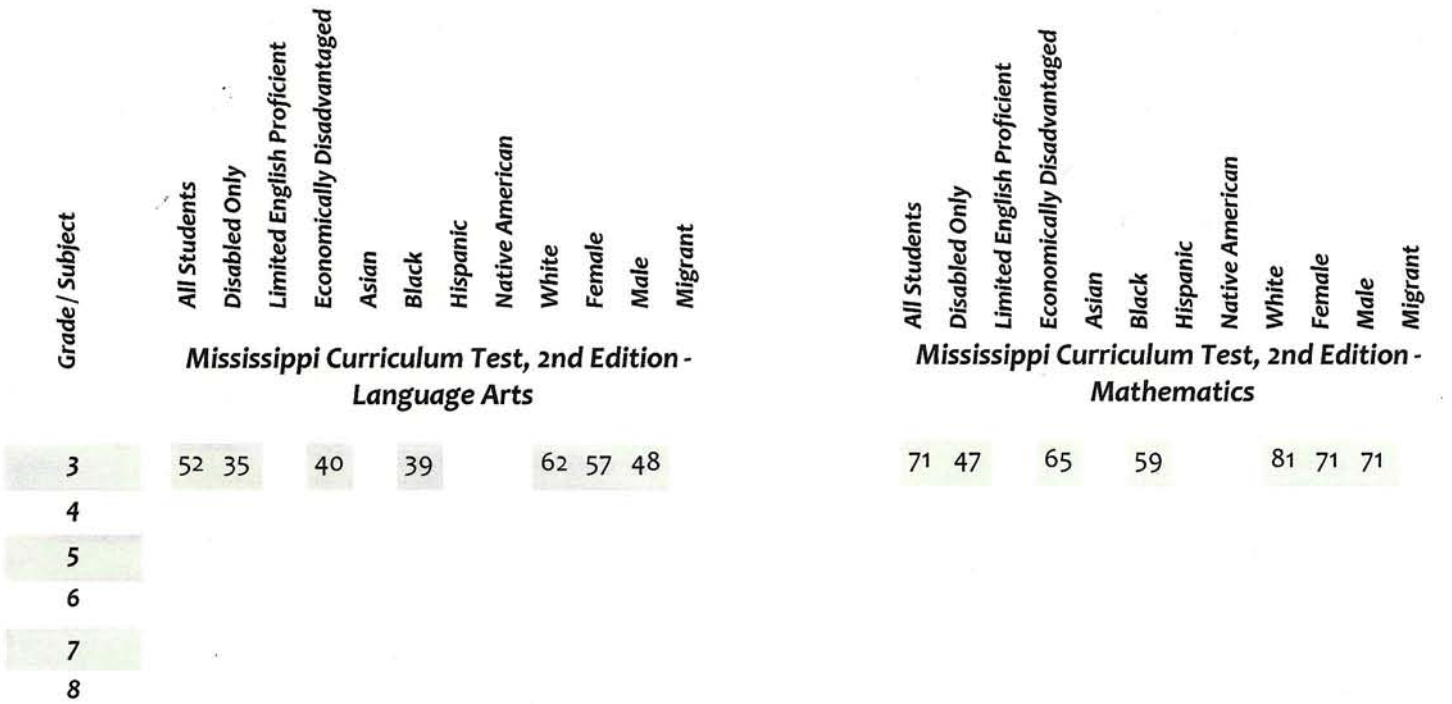
Grade	Mean Scale Score		Percent At or Above Basic		Percent At or Above Proficient	
	MS	U.S.	MS	U.S.	MS	U.S.
4	208	220	51	67	19	33
8	250	261	60	74	17	31

### 2009 Mathematic Results

Grade	Mean Scale Score		Percent At or Above Basic		Percent At or Above Proficient	
	MS	U.S.	MS	U.S.	MS	U.S.
4	227	239	69	76	22	33
8	265	282	54	64	15	25

# Percent of Students Scoring Proficient and Above

2009 - 2010 Assessments



## Mississippi Alternate Assessment of the Extended Curriculum Frameworks - Language Arts

- 3
- 4
- 5
- 6
- 7
- 8

## Mississippi Alternate Assessment of the Extended Curriculum Frameworks - Mathematics

- 3
- 4
- 5
- 6
- 7
- 8

## Grade 5 and Grade 8 Science Tests

- 5
- 8

## Mississippi Alternate Assessment of the Extended Curriculum Frameworks - Science

## High School Subject Area Tests

- Algebra I
- Biology I
- English II
- U.S. History

## Mississippi Alternate Assessment of the Extended Curriculum Frameworks - Secondary

- Mathematics
- Science
- Language Arts

# Mississippi Report Card

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2009-2010



## State Accountability Information

Mississippi's unified accountability model has both a state and federal component. The state component is not regulated by the requirements of NCLB resulting in some indicators of success in the state component differing from those in the federal, or NCLB, component. Additionally, in some instances the state and federal model use different measures of the same indicators. For example, NCLB requires the use of a 4-year graduation rate, whereas the state component uses a 5-year graduation rate.

Quality of Distribution Index (QDI):	154
5-Year Graduation Rate:	73.5
High School Completion Index (HSCI):	186

Notes: Only districts and schools serving grades 4 or higher are assigned an Accountability Status and Growth.

Possible Accountability Status: Star District/School, High Performing, Satisfactory, Academic Watch, Low Performing, At-Risk of Failing, or Failing.

## AYP Other Academic Indicators

Attendance Rate	95		
<b>Graduation Rate</b>	<b>Prior 4-Year</b>	<b>Current 4-Year</b>	<b>5-Year</b>
All Students:	71.3	72.0	73.5
Students with IEP's:	16.4	19.0	29.4
Limited English Proficient:	58.3	69.0	71.2
Economically Disadvantaged:	60.8	62.0	63.3
Asian:	86.4	88.0	89.2
Black:	65.9	66.0	68.8
Hispanic:	67.8	73.0	72.9
Native American:	62.3	62.0	63.9
White:	76.9	78.0	78.2

## AYP Subgroup Results

Student groups	Reading/ Language Arts	Mathematics	Other Academic Indicator
All Students:	Not Met	Met*	Met
Students with IEP's:	Met*	Met*	Met
Limited English Proficient:	Met*	Not Met	Met
Economically Disadvantaged:	Met*	Met*	Met
Asian:	Not Met	Not Met	Met
Black:	Met*	Met*	Met
Hispanic:	Not Met	Met*	Met
Native American:	Not Met	Not Met	Not Met
White:	Not Met	Met*	Met

\*Denotes any group that makes adequate yearly progress by increasing sufficiently over the prior year to meet what is known as "safe harbor".

\*\*Denotes any group with fewer than 40 students in that subgroup of students.

## Teacher Quality

NCLB Measure	Percent	Number percent is based on	
Core Teachers Who Are Highly Qualified:	94	22770	FTE Teachers
Teachers with Emergency/Provisional Certification:	4	22770	FTE Teachers
Courses Taught by a Highly Qualified Teacher:	94	133273	Courses
Courses <b>NOT</b> Taught by a Highly Qualified Teacher:	6	133273	Courses
Percentage of Courses in the Highest-Poverty Quartile Schools <b>NOT</b> Taught by a Highly Qualified Teacher:			12
Percentage of Courses in the Lowest-Poverty Quartile Schools <b>NOT</b> Taught by a Highly Qualified Teacher:			3

Teacher and course counts reflect NCLB core academic subjects only. These counts represent the denominators for calculating the percentage values. Teacher counts are based on Full-Time Equivalents (FTE).

## Assessment Participation Rates

While NCLB requires the testing participation rates of the following groups of students to be reported in Reading/Language Arts, Mathematics, and Science, not all subgroups are considered separately when determining adequate yearly progress. Additionally, although NCLB requires the reporting of participation rates for the Science assessment, the results of the Science assessment are NOT used in AYP calculations. For those groups of students used in AYP calculations, NCLB requires that a minimum of 95% of all students in the group must be tested.

Student groups used in AYP calculations	Reading/Language Arts	Mathematics	Science
All Students:	98	98	98
Students with IEP's:	93	93	90
Limited English Proficient:	99	99	99
Economically Disadvantaged:	98	98	98
Asian:	99	98	99
Black:	98	98	98
Hispanic:	98	98	99
Native American:	97	97	99
White:	99	99	99
<b>Student groups not used in AYP calculations</b>			
Migrant:	100	100	95
Male:	99	99	98
Female:	100	99	99

## Exemption of Recently-Arrived Limited English-Proficient Students from State Assessments

NCLB allows for a one-time exemption of language arts and/or mathematics scores for recently-arrived LEP students. A recently arrived LEP student is defined as a LEP student who has attended schools in the United States (not including Puerto Rico) for less than 12 months. (Counts less than 10 students suppressed)

Number of recently-arrived LEP language arts scores excluded from AYP calculations:	123
Number of recently-arrived LEP mathematics scores excluded from AYP calculations:	123

## State Assessment Number Tested and Performance by Level

Grade Level	Number Tested		Mean Scale Score		Percent Scoring Minimal		Percent Scoring Basic		Percent Scoring Proficient		Percent Scoring Advanced	
	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10
	<b>Mississippi Curriculum Test, 2nd Edition - Language Arts</b>											
3	39165	38571	148.7	149.0	16	15	36	35	34	36	13	13
4	37514	39392	149.2	149.5	14	12	33	35	39	39	13	14
5	36497	37553	148.7	148.8	16	14	34	35	43	43	8	9
6	35975	36434	148.8	149.4	13	14	36	33	46	46	5	7
7	36690	36563	147.7	149.7	18	13	36	35	44	48	3	4
8	36791	35842	147.8	147.8	17	17	35	38	45	42	4	4
<b>Mississippi Curriculum Test, 2nd Edition - Mathematics</b>												
3	39161	38543	151.0	152.1	13	11	30	30	45	45	12	13
4	37527	39357	151.1	151.5	15	16	28	25	47	49	11	10
5	36524	37530	150.2	151.3	18	17	27	24	45	45	10	14
6	35992	36412	149.9	150.5	19	18	29	26	43	44	10	12
7	36702	36505	150.1	151.1	19	18	26	22	45	48	10	13
8	36772	35801	149.6	151.5	20	17	26	24	45	47	9	14
<b>Grade 5 and Grade 8 Science Tests</b>												
5	36521	37311	557.0	557.2	23	23	35	32	31	31	12	14
8	36781	35641	854.0	854.6	24	19	36	38	30	34	10	9

### High School Subject Area Tests

Subject	Number Tested		Percent Passing		Mean Scale Score		Percent Scoring Minimal		Percent Scoring Basic		Percent Scoring Proficient		Percent Scoring Advanced	
	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10	2008/09	2009/10
	<b>Algebra I</b>	35174	36113	72	80	653.0	655.0	14	12	24	18	39	41	24
<b>Biology I</b>	32889	34179	88	86	356.0	360.0	19	20	18	16	38	35	26	30
<b>English II</b>	32935	33137	69	68	649.0	649.0	20	25	31	25	38	36	11	15
<b>U.S. History</b>	29059	30200	97	93	364.0	361.0	8	13	29	28	42	37	21	21

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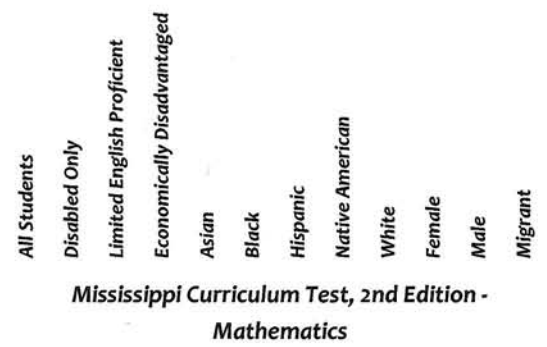
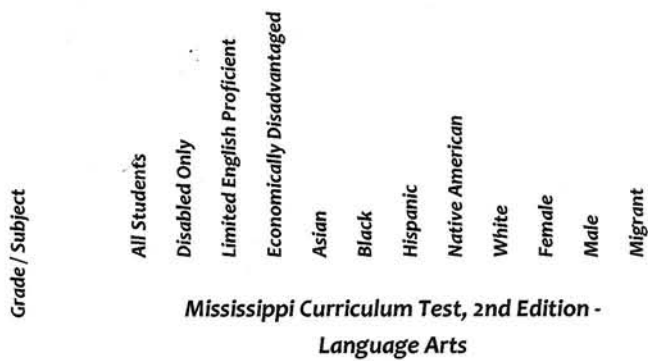
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# Percent of Students Scoring Proficient and Above

2009 - 2010 Assessments



**Mississippi Alternate Assessment of the Extended Curriculum Frameworks - Language Arts**

**Mississippi Alternate Assessment of the Extended Curriculum Frameworks - Mathematics**

3  
4  
5  
6  
7  
8

**Grade 5 and Grade 8 Science Tests**

**Mississippi Alternate Assessment of the Extended Curriculum Frameworks - Science**

5	45	22	28	33	70	27	42	45	42	63	17
8	43	14	18	30	71	23	45	46	63	39	30

**High School Subject Area Tests**

**Mississippi Alternate Assessment of the Extended Curriculum Frameworks - Secondary**

Algebra I	70	27	65	63	91	60	76	74	82	74	67	67
Biology I	86	46	78	80	96	77	91	84	96	87	86	80
English II	51	8	31	38	76	35	57	46	68	56	46	44
U.S. History	93	76	87	90	96	89	96	96	96	92	94	96

Mathematics  
Science  
Language Arts

## Schools that are in School Improvement Improvement, Year 1

<u>District</u>	<u>School</u>	<u>District</u>	<u>School</u>
West Bolivar	West Bolivar District Middle	Marshall County	Byhalia High School
Shaw	McEvans School	Marshall County	Byhalia Middle School
Carroll County	JZ George High School	Marshall County	H.W. Byers Elementary School
Houston Separate	Houston High School	Holly Springs	Holly Springs Intermediate School
Houston Separate	Houston Middle School	Holly Springs	Holly Springs Primary School
West Point	West Point High School	Aberdeen	Aberdeen Middle School
Coahoma County	Coahoma County Jr/Sr High School	Neshoba County	Neshoba Central Elementary
Coahoma County	Lyon Elementary School	Noxubee County	Noxubee County High School
Clarksdale	Clarksdale High School	Oktibbeha County	West Oktibbeha County High School
Clarksdale	W. A. Higgins Middle School	North Panola	Greenhill Elementary
Covington County	Mt. Olive Attendance Center	North Panola	Crenshaw Elementary
Hattiesburg	N.R. Burger Middle School	South Panola	Batesville Jr. High School
Hattiesburg	Hawkins Elementary School	Picayune	Picayune Jr. High School
Hattiesburg	Wooddley Elementary School	Poplarville.	Middle School of Poplarville
Jackson Public	Hardy Middle School	North Pike	North Pike Middle School
Jackson Public	Northwest Middle School	South Pike	South Pike Sr. High School
Jackson Public	Powell Middle School	McComb	Kennedy Elementary School
Jackson Public	Siwell Middle School	McComb	McComb High School
Itawamba County	Mantachie Attendance Center	Quitman County	Quitman County Elementary School
Pascagoula	Gautier Middle School	Sunflower County	Ruleville Middle School
Pascagoula	Pascagoula High	Drew	A. W. James Elementary School
Jefferson County	Jefferson Upper Elementary School	Drew	Drew/Hunter High School
Jones County	East Jones Elementary School	Indianola	Carver Upper Elementary School
Kemper County	West Kemper Elementary School	Indianola	Lockard Elementary School
Oxford	Oxford Middle School	East Tallahatchie	Charleston Middle School
Lumberton	Lumberton High School	West Tallahatchie	R. H. Bearden Elementary School
Meridian	George W Carver Middle School	Union County	East Union Attendance Center
Leake County	Carthage Elementary School	Walthall County	Dexter High School
Leake County	Carthage High School	Walthall County	Tylertown Upper Elementary School
Leake County	South Leake High School	Vicksburg-Warren	Vicksburg Intermediate School
Leflore County	East Elementary School	Hollandale	Sanders Elementary School
Leflore County	Leflore County High School	Western Line	O'Bannon High School
Greenwood	Threadgill Elementary School	Greenville	Greenville-Weston High School
Brookhaven	Alexander Jr. High School	Greenville	Manning Elementary School
Lowndes County	West Lowndes Middle School	Webster County	Eupora Elementary School
Lowndes County	New Hope High School	Yazoo City	McCoy Elementary School
Marion County	East Marion High School	Yazoo City	Webster Street Elementary School
Marion County	West Marion High School	Marion County	West Marion Primary School

## Improvement, Year 2

<u>District</u>	<u>School</u>	<u>District</u>	<u>School</u>
Natchez-Adams	Morgantown Elementary School	Jefferson County	Jefferson County Jr. High School
Amite County	Amite County High School	Kemper County	Kemper County High School
Coahoma AHS	Coahoma AHS	Meridian	Magnolia Middle School
Copiah County	Crystal Springs Middle School	Meridian	Meridian High School
Hazlehurst City	Hazlehurst High School	Nettleton	Nettleton Middle School
Covington County	Collins High School	Lincoln County	Enterprise School
Covington County	Carver Middle School	Columbus	Hunt Intermediate School
Covington County	Seminary High School	North Panola	North Panola High School
Covington County	Seminary Middle School	South Panola	Batesville Middle School
Forrest AHS	Forrest County AHS	Smith County	Mize Attendance Center
Hinds County	Utica Elementary/Middle School	Sunflower County	Ruleville Central High School
Jackson Public	Bailey Magnet	Indianola	Gentry High School
Jackson Public	Blackburn Middle School	Wilkinson County	Wilkinson County High School
Holmes County	Williams-Sullivan High School		

## Corrective Action

<u>District</u>	<u>School</u>	<u>District</u>	<u>School</u>
Benton County	Ashland Middle-High School	Jackson Public	Whitten Middle School
Hazlehurst City	Hazlehurst Middle School	Jackson Public	Wingfield Elementary School
Hattiesburg	B.C. Hattiesburg High School	Moss Point	Magnolia Jr. High School
Hattiesburg	9th Grade Academy - HHS	Neshoba County	Neshoba Central Middle School
Jackson Public	Chastain Middle School	Forest City	Hawkins Middle School

## Restructuring Planning

<u>District</u>	<u>School</u>	<u>District</u>	<u>School</u>
Noxubee County	B.F. Liddell Middle School	Yazoo City	B.E. Woolfolk Middle School

## Restructuring Action

<u>District</u>	<u>School</u>	<u>District</u>	<u>School</u>
Natchez-Adams	Robert Lewis Middle School	Jackson Public	Peeples Middle School
Canton	Nichols Middle School	Yazoo City	Yazoo City High School