

Grenada School District

2008-2009

No Child Left Behind District Report Card

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	99	94
IEP	96	98	
Non IEP	99	99	99
Limited English Proficient			
Economically Disadvantaged	99	99	85
Non Economically Disadvantaged	100	100	99
Migrant			
Asian			
Black	99	99	91
Hispanic			
Native American			
White	99	99	97
Male	99	99	95
Female	99	99	93

Notes: AYP target is 95% for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
Minimum N-count for reporting is 40 students.

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	377	556.1	27.1	31.0	26.5	15.4
8	344	853.5	25.0	35.2	32.6	7.3

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	73	76	49	71	75	56	88					64	88	
8	75	81	25	77	73	61	90					64	91	

Percentage Scoring Proficient or Above

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	42	43	33	42	41	20	61					27	66	
8	40	44	4	43	36	22	59					25	63	

Subject Area Test

Percentage Scoring Basic or Above

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	91	96	96		96	96	96	96					96	96	
Biology	76	85	84		87	82	72	94					77	91	
Algebra I (M07)	94	86	90	39	85	88	83	90					82	92	
Eng II MC (L06)	80	78	84	31	76	80	65	93					68	89	



Subject Area Test Percentage Scoring Proficient or Above

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	67	78	78		82	74	65	91					69	84	
Biology	55	66	66		71	62	44	85					55	79	
Algebra I (M07)	60	58	61	22	58	59	46	73					49	70	
Eng II MC (L06)	42	44	48	6	39	48	29	60					30	60	

Dr. David Daigneault, Superintendent

www.gsd.k12.ms.us

October 15, 2009

Mississippi Report Card for 2008/2009 (No Child Left Behind Act of 2001)

DISTRICT: (2220) - Grenada SCHOOL: (000) - District Level Data
YEAR: 2008/2009

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	Not Met
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Indicator	Value
Attendance Rate (Percentage)	95
2007/2008 Graduation Rate (Percentage)	87
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year. *Graduation Calculated using traditional graduation rate calculation	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	NO
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	94	192
Emergency/Provisional Certification	2.30	192
Courses Taught by a Highly Qualified Teacher	92.6	1224
Courses NOT Taught by a Highly Qualified Teacher	7.4	1224
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts														
3	85	88	67	83	89	74	94					81	93	
4	83	89	49	79	88	74	91					78	91	
5	77	81	48	71	84	66	87					69	91	
6	90	93	52	87	92	82	96					83	96	
7	87	91	32	83	91	83	91					83	94	
8	86	92	35	84	90	79	94					80	96	
Mathematics														
3	89	92	69	86	93	79	96					85	96	
4	81	85	56	80	81	69	89					74	91	
5	78	81	52	75	80	64	90					68	93	
6	88	93	41	85	91	80	95					82	96	
7	87	91	36	85	89	83	91					86	91	
8	84	90	29	81	88	77	92					80	93	

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts														
3	50	54	31	48	54	31	65					38	73	
4	44	48	24	39	49	34	53					32	63	
5	44	46	25	42	46	30	56					30	67	
6	57	62	10	56	58	45	68					45	73	
7	52	56	5	43	62	39	65					44	66	
8	54	59	6	50	58	37	71					41	74	
Mathematics														
3	64	66	49	63	64	45	77					53	83	
4	51	56	24	46	56	36	61					38	68	
5	47	50	24	44	50	30	62					33	70	
6	66	70	21	67	64	49	81					52	85	
7	65	69	9	59	71	54	74					58	76	
8	62	68	9	60	66	50	76					51	81	

Mississippi Curriculum Test, 2nd Edition

Note: Minimum N-count for reporting is 10 students.

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	327	149.4	14.7	34.9	37.3	13.1
4	329	147.3	16.7	38.9	35.3	9.1
5	373	146.2	22.5	33.5	37.5	6.4
6	315	149.9	10.5	32.7	51.4	5.4
7	294	150.0	13.3	34.4	47.6	4.8
8	344	148.8	13.7	32.6	48.8	4.9
Mathematics						
3	329	152.9	10.9	25.5	48.6	14.9
4	330	148.7	19.4	29.7	44.5	6.4
5	375	148.3	22.4	30.9	38.9	7.7
6	315	153.6	12.1	22.2	46.7	19.0
7	294	152.2	12.9	22.4	49.3	15.3
8	343	151.5	15.7	21.9	53.4	9.0

Alternate Assessment (MAAECF) Percentage Scoring Basic or Above

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
-------------	--------------------	--------------	--------------	---------------	------	--------	-------	-------	-------	----------	-----------------	---------	----------------------------	------------------------	-----------------

Alternate Assessment (MAAECF) Percentage Scoring Proficient or Above

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
-------------	--------------------	--------------	--------------	---------------	------	--------	-------	-------	-------	----------	-----------------	---------	----------------------------	------------------------	-----------------