

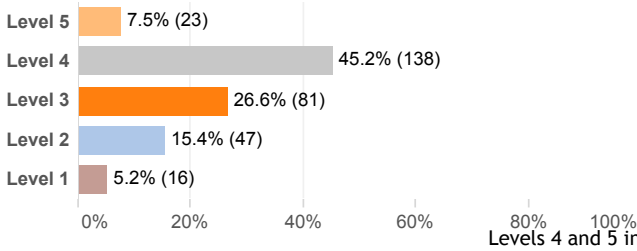


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

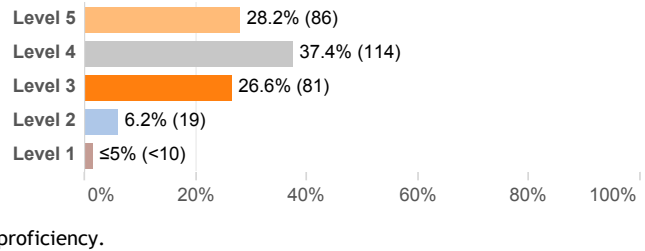
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: GRENADA SCHOOL DIST (2220) **School Year:** 2017-2018

State Assessment - 3rd Grade Reading

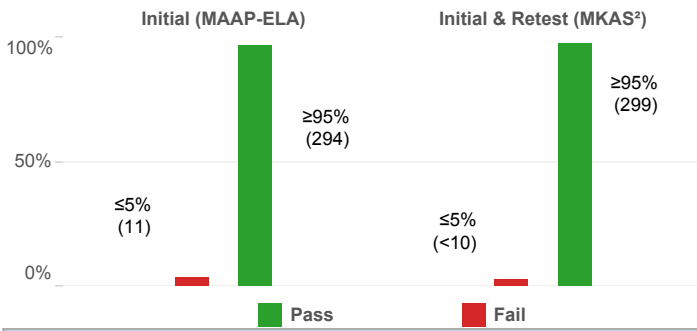


State Assessment - 3rd Grade Math

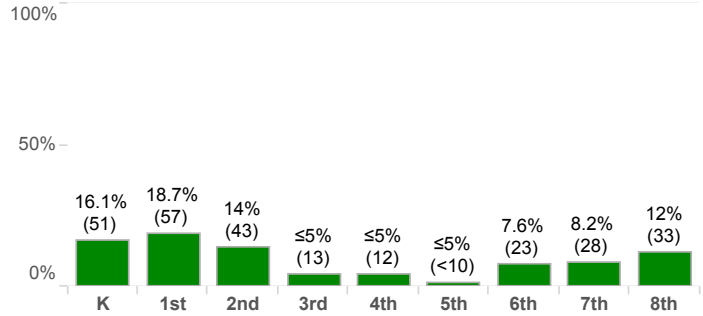


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0(0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 85.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 14.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2220>

Policy Revision Date: 6/12/2018